Statement of Purpose



At Rogers we provide the opportunity for all members of our school community to fulfill their potential and to contribute to our world in a positive manner.

We build a climate of understanding and mutual respect in a safe, calm and caring environment where all are equal in dignity and rights and free from retaliation or discrimination.

BC Human Rights Code::

In line with the BC Human Rights Code, which prohibits discrimination on the basis of an individual's race, colour, ancestry, place of origin religion, family status, physical or mental disability, sex or sexual orientation, Rogers Code of conduct promotes a climate of understanding and mutual respect where all are equal in dignity and rights.



Retaliation Prevention:

The Rogers Code of Conduct includes the standards in the Provincial Standard for Codes of Conduct.

Our Board will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of a code of conduct.

Unacceptable Behavior:

The citizens of Rogers School do not accept behaviours that...

- Disrespect self, others or the school
- Show <u>irresponsibility</u>
- Create unsafe conditions



We protect our beliefs by not accepting bottom line behaviours.

- Bottom line behaviors are acts of,...
- · Bullying of any kind
- Physical violence
- Damage to property or theft

Rising Expectations

As students grow up they have...

- · Increasing responsibility
- The ability to choose more positive actions
- Increasing consequences for unacceptable conduct.



Consequences

Logical consequences are the responses to unacceptable conduct. Consequences...

- Are based on the type, severity and frequency of unacceptable conduct
- Will be appropriate for the situation
- · Will be appropriate for the student's age

Responses to unacceptable conduct...

- Immediate intervention
- Removal from the situation
- Completion of belief reminder sheet
- Discussion of lesson learned
- Small incident playground report
- Critical incident report
- Referral to Principal



Notification

Serious unacceptable behavior can result in advising...

- Parents of offending student
- Parents of victim
- District officials, as required by policy
- Police/other agencies, as required by law

ROGERS ELEMENTARY SCHOOL

Code of Conduct

"We Care About Ourselves, Each Other and This Place"



GVSD #61



ROGERS ELEMENTARY SCHOOL: WE CARE ABOUT

_	OURSELVES EA	CH OTHER	AND THIS PLACE
CLASSROOM		Respect each other's personal space, belongings & differences	 Keep coat, cubby area & class- room clean
	work	Listen to other opinions & ideas Encourage others to do their best	 Equal student participation in classroom jobs
HALLWAYS	, , , , , , , , , , , , , , , , , , ,	Walk in a single line with your class	 Admire bulletin boards with your eyes only
		Move quietly and respect the learning of others	 Wipe your feet on mat and keep shoe racks tidy
BATHROOMS		Respect the privacy of others	Place paper towel in recycling bits
		Save socializing for outside	 * Turn off taps when finished * Wipe counter if wet
ASSEMBLIES	side and sing O'Canada	Hands and feet to self Walk calmly with your class	 Leave all items in classroom Look at art work on walls with your eyes only
PLAYGROUND	* Keep hands, feet and body to self * Use your WITS	Make decisions together about play Be kind, share and cooperate with each other	 * Place litter in garbage bins * Return school equipment * Respect nature
LUNCH	 Sit and stay at your desk when eating Eat your own food (avoid sharing 	Be respectful to monitors & class mates Ask monitors for permission to leave your desk Use an inside talking voice only	 Clean up your desk and the floor around your desk before going outside or choosing an activity Recycle juice boxes, tetra packs and water bottles
	 Read or draw when you're finished eating 		* Put garbage into the bin